



ISSUE FOUR 2020

Christ Church
Secondary School

CHR HIGHLIGHTS

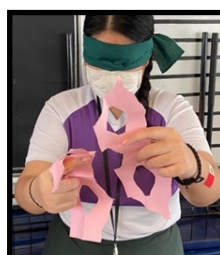
What's Happening in CHR

Secondary 1 E-Colors Workshop

In the E-Colors Workshop, our CHRians learnt to appreciate their strengths and potential limiters so that they can have meaningful interactions with others. Through this workshop, they can lead self and behave in a manner that shows consideration for others' thoughts and feelings.

MDM SITI NURSYAHIDAH &
MS ANGELINE NG

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"As Daniel Chidiac says, "Being self-aware is not the absence of mistakes but the ability to learn and correct them". Having self-awareness is indeed important. Through the E-Colors workshop, I was able to learn more about my strengths and potential limiters. I could understand why I react the way I do in certain situations, as well as how others may react differently. Therefore, applying the 'pause' and 'play' button gives me time to analyse a situation first before I react or judge the reactions of others. This strategy is effective in helping me make more conscious choices through personal intervention. I am glad I can build on my strengths and manage my potential limiters with a better self-awareness of myself and others."

AUDREY LIM (1/2)

"I learnt that all of us have potential limiters and strengths. If we use our 'pause' and 'play' buttons when interacting with others, we can improve our communication skills. I am thankful that this technique helped me to strengthen my friendship with others."

LOPEZ KYLE LORENZ M O ABSALON (1/7)

"I applied what I learnt during the workshop by making a conscious effort to stop and think before I act. I find it interesting that due to different personalities, we react differently to the same situation. I learnt not to judge others without understanding them."

JOLIN CHEN (1/7)

"The E-Colors workshop had been an enriching and educational experience as it allowed me to learn beyond the textbooks. I can now understand myself, my peers and family members better. This helped me to build better relationships with them and also minimise potential conflicts due to misunderstandings."

SHERLYNN ONG (1/2)



CHRISANS HAVE THE DRIVE TO EXCEL, ARE THOUGHTFUL CONTRIBUTORS AND ARE ACTIVE LEARNERS
COURAGE . COMPASSION . CURIOSITY

HAVING THE DRIVE TO EXCEL:

Lower Secondary Resilience Camp



It takes many hands to make the dishes spick and span!

1/2 students are enjoying their outdoor dining experience!



Students displaying great teamwork in pitching the tent together.

Outdoor cooking competition: Who will emerge as the next masterchef?



Sec 1 Resilience Camp

"It was unfortunate that the camp activity was cut short due to the COVID-19 pandemic but it was still an exhilarating experience. We conducted an outdoor cooking session and pitched a tent. Our class competed in a cooking contest with one another in groups of five. I gained valuable insight about outdoor cooking as I learnt how to prepare my food properly and make it look appetising."

JAYDEN CHEW (1/6)

"The resilience camp honed my teamwork and leadership skills. The outdoor cooking and tent pitching activities provided opportunities for us to work together as a team to solve problems and complete tasks. We were challenged not to throw in the towel easily and overcame obstacles that come our way. For example, when my group did not win the best soup and dessert competition, instead of feeling demoralised, we were determined to win the tent-pitching competition. We were the first group to pitch the tent successfully. This experience taught me to believe in being resilient. As long as we have the drive to excel, nothing can stop us from succeeding in what we want to achieve."

MISS TEOH SHAO CING, FT of 2/6



Come, together we can do this!

Students filled with pride after creating their dishes successfully.



Students reflecting on their camp experiences and penning down their thoughts.

Happy faces after pitching their tent in the school hall!



"Due to the various safe management measures that were imposed, our camp this year was uniquely different from previous years. Despite this, I still enjoyed the camp as I was given the opportunity to try out rock-climbing, tent-pitching and outdoor cooking. I find rock-climbing daunting due to my phobia of heights but I managed to overcome my fear with the encouragement of my peers. I had a whale of a time throughout the camp and relish the memorable moments I had with my classmates through the various activities."

SHREYAA (2/2)

Sec 2 Resilience Camp

"One of the highlights of the camp was learning how to pitch the tent without any help from the instructors. We worked hard as a team to figure out how to do it. If we do not give up and keep trying, we will definitely succeed. Through the process of problem-solving, I got to know my classmates better. I am thankful that everyone in my class helped one another out actively. Even though it was only a one-day experience, the memories I have shared with my classmates will be etched in my mind for many years to come."

NAYWIRAH AIMAN BINTE JASMANI (2/5)



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MAKING A DIFFERENCE FOR OTHERS:

Care Packs for Migrant Workers

“ In this programme, students broaden their perspectives through learning about real world issues such as the plight of the migrant workers. It is also intended to help students realise and demonstrate that they can make a difference to communities in need, even in challenging situations. Student leaders took charge of planning and facilitating the packing of care packs as part of becoming the agents of change in the migrant workers' lives.”

MS JANNAH

“I wish to thank the teachers for organising this Values-in-Action (VIA) programme so that I can contribute to the society. The migrant workers play a major role in building our society. We need to care for them and be their pillar of support especially in tough times. I learnt about the needs of our society and how to be a socially responsible person. This VIA activity is just the start of a beautiful journey as I have more to learn. I need to develop myself further on how to be more caring, responsible and respectful towards the people around me.”

DARREN FERNANDEZ (3/7)

“3/4's teamwork and efficiency were impeccable that day. Special mention to Ke Ting, Arvin and Raphael for leading the class independently without any help from teachers in the packing of the care packs. It was well-planned and the packing was done seamlessly. Their sincerity and dedication kept us in awe.”

MISS RAVATHI, FT of 3/4

“I am thankful for the opportunity to participate in this activity with my fellow Secondary Three peers and this was one of the most heart-warming experiences I ever had. We worked as a team to design the paper bag and organised the items. The thought that we can make a difference to the lives of others and put a smile on their faces with a little act of kindness kept me going. This shared experience with my peers and school mates was definitely memorable and it warms my heart to see everyone helping one another to make a difference to the lives of the migrant workers.”

HANNAH REANNE DE LEON CRUZ (3/6)



Getting our creative juices flowing while designing the bags.



The care packs ready to be distributed to the migrant workers.

SCHOOL EVENT:

Honours Day (Staff)



2/4 enjoying their Honours Day (Staff) celebrations in the classroom.



Miss Tang and Miss Yeo encouraging students to love, cherish and appreciate their teachers with thank you' notes.



Students reading through the appreciation notes.



Gameshow hosts interviewing Mr Huang on his plans for the upcoming holidays.

“Honours Day (Staff) celebration was time for my classmates and me to express our appreciation for our form teachers, Mdm Juliza and Ms Amanda Tan. They have taught me a lot and instilled values in me. I am extremely thankful for them and had a wonderful time celebrating this special occasion with them and my classmates.”

BUREAU NOEMIE TIARA (2/5)

“Honours Day (Staff) is a special occasion when we give thanks to our school staff. I really appreciate the teachers for being amazing people and going the extra mile for us. In the preparation process, I saw the creativity of teachers such as work to make the event successful. They gave us Post-it pads to write appreciation notes to our teachers. I am also thankful to Ms Syah for inviting students to put up a performance outside my classroom which livened the atmosphere. It was really a memorable and fun celebration.”

CLAUDIA LEOW (2/2)



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SMILES & APPRECIATION:

Graduation Day



The Graduation Day is a milestone event for our Secondary 4 & 5 students as they celebrate the successful completion of their secondary school education. It was also a day for our graduating cohort to give thanks and appreciate the people who have played an instrumental role to their growth in CHR.

Emcees

Muhammad Syarif Hidayatullah Bin Razak (4/4) and Given Tan (4/4) fronted the graduation ceremony as our student emcees. They led the ceremony with confidence and brought joy to the Class of 2020 with their enthusiasm and cheer. We are extremely proud of them!

Valedictorians

- Muhammad Yaqqin Bin Mohd Yasin (4/2)
- Yee Qin Qin Jaslyn (4/6)
- Liew Yan Jie, Marcellus (4/7)
- Jauharatul Jannah Bte Jasmen (5/1)

Our heartiest congratulations to the graduating class of 2020!

Our four valedictorians proudly stepped up and delivered a heart-warming and befitting valediction. They took the chance to recall good memories and express their gratitude on behalf of their friends to the CHR family. Yaqqin, Jaslyn, Marcellus and Jannah have represented the Class of 2020 well!

-MR LEONARD CHNG, Teacher I/C of Graduation Day



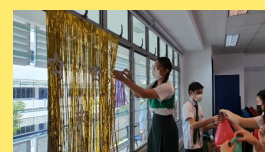
"Come, let me put on your mortar board.. now it's perfect!"

4/2 enjoying the graduation ceremony in their classroom.



Mrs Amy Yap adjusting a student's graduation gown.

A different graduation ceremony this year but still special in its own way.



Students preparing the backdrop for their class photobooth.

"It was heart-warming to watch my class celebrate this milestone in life – Putting on their own graduation gowns, helping each other dress up, and inventing crazy ideas for their poses. The atmosphere was filled with delightful blessings from one another. The joy in the ceremony was self-evident, and I am happy that the class was able to capture many happy moments from the ceremony. It was not unlike any other year. Nevertheless, 2020 will be particularly memorable for both the graduating cohort and me. There were many necessary restrictions put in place, so the students were not able to participate in the photo taking as freely as previous cohorts. Nevertheless, this did not diminish their enthusiasm and excitement for the ceremony. The classroom setting made the event more intimate despite the isolation from other classes. However, I know the students are appreciative of what the school and the teachers have done for them this year. Their smiles said it all. I am certain the joyful memories of that day will stay with them forever. Perhaps, the only regret we had was that we forgot to take a photograph of the students throwing their mortar boards, but I am sure that there will be ample opportunities to do so in future. As these students move on to their next educational destination, I am humbled to have witnessed their journey."

MS NG HUI LING, FT of 4/3

"It was heartening to see the class get together, while reminiscing how much the classroom dynamics and atmosphere have developed from 3/3 to 4/3. To see how their quirky individual characters seem to piece together like a jigsaw puzzle, and how much love and kindness they have for one another, makes me a proud mama! I will miss the vibrancy of 4/3 for sure. If I could turn back the clock to yesterday, I would still have changed nothing. I have always told the kids; life is too beautiful for regrets. I would have changed nothing about the past, nothing about choosing to be a teacher, and nothing about my memories in Christ Church Secondary. There are no regrets in life, when you find gold in the little things."

MS SITI AISYAH, FT of 4/3



Fabula Vitae

Editorial Committee: Cheong Xin Rui Raelyn (1/4), Erin Elsa George (1/4), Thomas Khoo Kai Le (1/4), Ho Hui Yi (2/4), Tiffanie Kayle Gil Pangan (2/4), Tiongco Katherine Theisha Morales (2/4), Jolin Chai Xin Hui (3/1), Vinathi Naidu (3/2), Sarah Ng (3/3)



Instagram

Head over to our Les Literato Instagram ([les.literato](https://www.instagram.com/les.literato)) and catch us in action as we capture moments of magic in CHR.



CAUGHT ON Camera

By Tiongco Katherine Theisha Morales (2/4)



Hope.

To me, hope is putting your faith in something you believe in. Hope is what you need when we keep trying again hoping that something better will happen.

In life, sometimes we move too fast and keep thinking "What's waiting for me? What does life have in store for me?" Looking beyond the horizon, what is there beyond the unknown? Are we hopeful that it's something good?



During a trip back to the Philippines, we stayed at a hotel in Manila near the airport and this was my view. This may appear to be a scenic city view. However, something left unseen in the photo was a slum where throngs of low-income families lived. I admire the people here because even in their situation right now, they still go on with their lives with the hope that they can make a living and are grateful with what they have.

ADVENTURE IS HERE

By Vinathi Naidu (3/2)

Since the start of the global pandemic, it feels like the only time we travel is to the refrigerator and back. But fret not! Thanks to modern technology, Virtual Tours allow us to travel to various parts of the world from the comfort of our own homes. Grab your camera and get ready to take many Insta-worthy photos, we're going on a trip!

1. Machu Picchu, Peru

Explore Machu Picchu, the UNESCO world heritage site, located in Peru, from your phone! The great Inca ruins are abundant with rich culture in places such as the Historic Sanctuary of Machu Picchu, the Temple of the Sun and the Sacred Rock. Additionally, you can opt for a virtual tour guide to show you around and tell you more about the history behind these places.

Virtual Tour: www.youvisit.com/tour/machupicchu/



2. Taj Mahal, India

This stunning Wonder of the World is a must-see! You can now view the mausoleum-mosque from different angles without standing under the scorching hot sun in the stuffy crowds. You can also choose the interactive guide that shares tidbits of history behind this majestic monument.

Virtual Tour: www.airpano.com/360photo/Taj-Mahal-India/



3. Georgia Aquarium, USA

Wishing for a change in your virtual vacation? Then view some cute aquatic animals. Located in the USA, Georgia Aquarium is the place for you! This aquarium has live cameras that allow you to view animals such as the happy Beluga Whale, the playful California Sea Lion and the curious Bottlenose Dolphin and many more in real time. Aren't these animals otter-ly adorable?

Virtual Tour: www.georgiaaquarium.org/webcam/ocean-voyager/



4. Mars

If you feel bored out of this world, then this virtual tour to Mars is for you! While we cannot book a plane ticket to Mars (not yet!), thanks to NASA's new camera, we can actually 'walk' on Mars and have a closer look at the red planet's unique craters and rocks. Not only that, follow the Curiosity Rover as it travels to different locations and discover unknown facts about the planet. You may even find an ancient oasis - sign of possible life on Mars!

Virtual Tour: www.nasa.gov/feature/jpl/take-a-walk-on-mars-in-your-own-living-room/



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CHRIAN OF THE TERM: MS NG HUI LING

By Jolin Chai Xin Hui (3/1)

For this CHRian of the term, we have invited our most beloved Ms Ng Hui Ling! She may sometimes come off as a little reserved, but on the inside, she is someone who truly loves school and always gives her best for her students. I'm sure that most of us have seen her around school at least once, but have you ever wondered, what she is like outside of school? So let's find out more about her.



In your opinion, what is the closest thing to real magic?

Going to school the next day because each new day is never the same from the previous day. It's magical to see each and every student growing from secondary one to secondary four.

What are some of your hobbies?

- Playing strategic board games (e.g. Agricola) because I enjoy watching others play, as well as devising strategies of my own to solve similar challenges.
- Searching for patisseries. I have a sweet tooth and enjoy the aesthetic presentation put into satisfying a sophisticated palate. It's hard to explain my fascination with cakes. It's one of those inexplicable mysteries of the universe.
- Collecting earth-related items. I like clay and ceramic pottery. It is incredible that a lump of wet clay can be made into durable and intricate ceramics and earthenware.

What was the worst thing you remember doing when you were in secondary school?

Handing in homework late. That does not sound like a big deal to students today, however in the past the teachers were like gods and goddesses to me. I treated all their instructions given to me as law that had to be obeyed or else face the worst consequences!

What was the most daring thing that you have done in life?

Walking through a cemetery in the dark unknowingly, without a torchlight. This was during a hike while we were overseas. We checked Google Maps for a shorter route to our dinner spot and followed the route. When we were already too far amongst the tombstones, we realised we were walking through an old Chinese cemetery. We couldn't turn back. Although we were scared, no one dared to mention we were in a cemetery throughout our walk. You can imagine our relief when we finally arrived at our dinner place.

Which fictional character would you most want to meet in real life? Why?

Alice from Alice's Adventures in Wonderland because I want to join in the tea party!

If you find her responses as fascinating as she is, try to stop her for a chat before she goes off floating from class to class doing her magic!

7th of April

By Ho Hui Yi (2/4)

7th of April
was the start of the spiral
we didn't expect for 2020 to bring such evil.

Phones stopped singing happy tunes
our eyes stared at screens in the afternoons
we stayed up even later
than the passing moon.

Our days were dull
we stopped reaching out and so did our friends
we couldn't even comprehend
why this plight
but there's no harm in playing pretend
and talking to walls, right?

Day in, day out
we had the exact same routines
dreams were starting to resemble reality
but just let it be and it'll turn out fine.

Eventually it came to an end
but some things stayed
unlike how our relationships faded online,
everything seemed to go well with our friends.
we were taking turns to learn,
which some of us yearned
while others wanted to return.

Somehow, everything still felt like a dream
some were stressed or numbed
while others just beamed
yet, with everything going on,
our identities as part of the CHR family stayed
with staff who helped
and family support that never swayed.



RAVING REVIEWS: CHILDHOOD TREATS

By Sarah Ng (3/3)

Let's have a blast to the past as we get nostalgic for childhood treats! Warning: You might be left yearning for these snacks at the end of the article.

Ice Jems

We absolutely cannot forget Ice Jems. These small, cute, star-like biscuits were definitely a stepping stone in training our taste buds to sweet treats. Despite its English origin in the United Kingdom, it is popular all over Singapore and Malaysia. Considering its sweet and slightly crunchy icing top with its crispy bread base, I'm not surprised many people love this snack!



Muruku Ikan

Next, we have Muruku Ikan. This crunchy and delicious snack originated from the Indian subcontinent, making it very popular in southern India and eventually made its way to Singapore. Muruku Ikan can be found in your nearby mama shops or our local NTUC and Sheng Shiong. What makes this snack so unforgettable for most of us is its taste. Seemingly fishy yet not too overpowering, crunchy and fun to eat!



Pola Snack

Pola Snack leaves an indelible impression because even with the years gone by, adults and youths still remember its addictive flavour. Savoury at first eventually, a slight sweetness kicks in. Its fun animal shapes and prints coupled with the healthier choice stamp made it a widely distributed go-to snack especially popular for school outings as students munch on the go. Considered a staple snack, Pola Snack is sold almost everywhere!



Pop Rocks

You'll be over the moon for this snack to 'pop' into your life! I bring you Pop Rocks. Tracing its origins from the Western world, Pop Rocks eventually travelled to Asia and made its mark in Singapore. This sensational snack is really a snack worth remembering! Who can forget the addictive sizzling sensation as the candy dissolves in your mouth. As kids, the small popping reaction was thrilling which made it a very popular snack back then and now.



COMIC CORNER

Illustration by Cheong Xin Rui Raelyn (1/4)

How People See It

By Tiffanie Kayle Gil Pangan (2/4), Erin Elsa George (1/4), Thomas Khoo Kai Le (1/4)

Ever wondered how it would be like to be in the shoes of someone else? We did! For this issue, we asked fellow CHRians for their take on this question:

If you could swap lives with someone famous (dead or alive), who would it be? Why?

I would swap my life with Namjoon of BTS. He is known to have a high IQ of 148. I want to use his smart brain to get good results for my exams!

NEKOLE, 2/1

I would swap lives with Archduke Franz Ferdinand's driver. Franz Ferdinand was the heir to the throne of Austria. His assassination triggered World War I. As Franz Ferdinand's driver, I'll take the correct turn on the road to avoid the assassination, changing the world as we know it.

YONG JUN, 3/5

I will probably swap lives with Bang Chan from Stray Kids because he's such a talented producer. I'm interested in exploring the behind-the-scenes of his production and listening to his many songs in the making on his laptop.

KENNICE, 3/1

I would swap lives with the Art Teacher of Adolf Hitler and accept him into Art School. Adolf Hitler was a painter. If he was accepted into Art School, World War II could be avoided.

TRISTON, 1/6

I would swap lives with monk Xuan Zang in Tang Dynasty China. He risked his life travelling from China to India so that he can learn Buddha's teaching. Walking through the desert, climbing over the Himalayan mountains and finally reaching India. The journey was tedious yet he persevered. His courage and determination was inspiring.

MR TOH HONG SENG, CHR Staff

I would swap lives with Roald Dahl. I have a fascination with writers who can captivate our minds. As a young child, I was riveted to Roald Dahl's stories. I would like to find out how and why he came up with characters like Charlie (from Charlie and the Chocolate Factory) and Matilda. These characters never failed to put a smile on my face!

MS MARYAM, CHR Staff



GIVING THANKS

Appreciate
Each
Family

Class of 2020 looks back...

Edited by Les Literato Journalists

The years in secondary school is a shared experience among many Singaporeans. Many recall such memories of having fun or getting into trouble. Here's some things our Class of 2020 CHRians say that they will miss very much.

ONE THING I WILL MISS FROM MY *Secondary School Experience...*

Aunty Meizhen from the drinks stall. She is generous to share with me fruits from the garden and always check up on my studies and well-being whenever I buy drinks from her stall. **-JAYDEN LIM (4/1)**

Hanging out with my friends and secret crush together. **-MARTIN (4/1)**

Class camp because every class camp was unique. One time during my Sec 2 Resilience Camp, our classmate brought a luggage filled with food and drinks but forgot to bring clothes. **-AMIRRUL (4/1)**

My teachers especially Mr Chiu. His 'motivational words' (or scoldings) have a way of encouraging us to become better people. **-AFIQ (4/7)**

Our approachable teachers who are willing to spend their time helping me with my work. Teachers like Ms Chye who stayed back after school with me till 6pm just to help me with A. Math. **-GLADYS (4/4)**

Passionata! I was in the main cast, acting with lines for the first time! Seeing hundreds of people watching us perform was memorable. Through the ups and downs during rehearsals, I saw the values of courage, compassion and curiosity at play as we worked hard to put up an amazing show. **-ANGELICA (4/5)**

My Band CCA. The most memorable experience was Passionata II. While waiting during rehearsal, our Bandmates started playing our SYF music, clapping and singing along. Suddenly, other performing arts groups like Choir, Chinese Orchestra joined us to sing and perform! **-KHAIRUL (5/2)**

Sitting together with my classmates. Although we were scolded on many occasions by our teachers for being very chatty, I cherish those times because that was how I forged strong bonds of friendship with my classmates. **-DAPHNE (4/4)**

Rushing and cramming for exams with my friends and feeling all stressed out but knowing that there's someone else who is going through it with me makes it worthwhile. **-ANNA (5/1)**

